

# GUIDELINES FOR CONNECTED HOME LEARNING



*Students Connected To Their School*

*Teachers Connected To Their Students*

*Schools Connected To Their Communities*

Teaching and learning for students and teachers is going to look quite different to what we have become familiar with, as children transition back to school or remain off-site for the beginning of Term 2. Our recent survey indicates that many families are planning to send children to school this week. Others have decided that for now their children will remain at home, supervised by parents or a family member. At the time of putting our model together, staff were asked to consider utilising alternative working arrangements, and were planning for various scenarios yet to be confirmed. Despite the uncertainty, it was acknowledged that we may need to use a variety of flexible learning methods and tools, and where possible utilise technology to deliver purposeful learning opportunities in order to support all children with their learning. The fundamentals of teaching and learning will remain the same; with a strong focus on caring for all children, whilst supporting their continued engagement and learning growth.

## **OUR AIM:**

- Maintain general and mental health and wellbeing of all students, staff and families during this time.
- For students to continue educational routines and activities should the school be instructed to close, or if we are directed to move to an alternative learning format.
- Teaching staff will provide students with educational activities that have a specific focus on English and Mathematics, whilst incorporating a range of other learning areas and capabilities.
- Specialist Teachers will contribute age appropriate supplementary learning activities that can be easily undertaken at home.

## **GUIDING PRINCIPLES:**

It's important to note that each school community will have prepared differently and will have varying levels of capacity to engage with remote learning, especially online delivery. Families may face very difficult circumstances during this time. Our expectations of learning continuing outside of school will be responsive to our community and reflect the YPS context.

1. Families must prioritise the health and wellbeing of their children and other relatives. We will consider their circumstances when we communicate with them. We will endeavour to not place families under additional stress by our expectations of student learning. It is recognised, however, that continuity of learning may assist with student wellbeing.
2. This is a very challenging time for our staff. Current capacity to deliver learning online will vary considerably. While we should do everything reasonable to prepare our teachers for remote delivery, expectations should be fair and reasonable. This can't be at the expense of their health and wellbeing or any obligations they may have to their families.
3. Positive relationships between students and their teachers are the foundations of effective teaching and learning. All reasonable efforts should be made to maintain connection and care between students and their teachers if schooling is disrupted and/or the school is closed.
4. Teachers will teach a face-to-face program and timetable for students at school. These teachers will not be required to teach or provide the online and distance education component, though families opting to access learning from home will be provided with distance learning resources and materials either online or paper-based.

## **LEARNING FROM HOME GUIDE:**

Keeping a routine at home is vitally important. Creating routines that repeat day after day will help your child settle in to home learning quickly. It is also important to make sure there is a balance between screen time learning, hands on learning and physical activity. We are also aware that each family may have additional daily

roles and responsibilities to attend to, and there may be more than one or two children based at home that you will be caring for.

Our *Learning from Home Guide* model and accompanying *Choice Boards* have been devised with all of this in mind, and over subsequent weeks you will notice that the learning activities and content will become more tailored towards specific year levels.

## WEEKLY LEARNING PLAN

A *Learning from Home Guide* will be released weekly each Thursday, from 1.00pm onwards via Class Dojo and then posted on the YPS website under the Classrooms tab. Hard copies will also be made available for collection during regular office hours.

# The first *Learning from Home Guide* will be sent out to all families on Tuesday 28<sup>th</sup> April, and will cover Weeks 1 and 2 due to shorten first week of Term 2.

The *Learning at Home Guide* provides an overview of the expected learning and supporting activities for the week, and has been planned around 3 phases of learning – early years, junior and middle/upper. Additional information will be provided via Class Dojo, with any additional resources or classroom specific posts being placed in the Classroom sections of the YPS website.

Children are encouraged to develop and maintain a daily routine, completing any assigned work first. If they are keen to complete extra work, and this fits within your family circumstances, they are welcome to make additional selections from the Choice Boards or Supplementary Work (Year level specific) as listed by class teachers.

Yokine PS - Learning at Home Guide		Yokine Primary School	
	Kindy & PP Koolas, Wombata, Possums, PP1, PP2	Year 1, 2 & 3 Rooms 2, 3, 4, 5, 7, 8	Year 4, 5 & 6 Rooms 9, 10, 11, 12
	8.50am Check in to Class Dojo and watch your teacher's daily message		
	9.00am <b>Morning Exercise</b> Select an activity from the Choice Board or make up your own		
Morning	9.20am <b>Fine Motor Skills</b> Name tracing and then select from Fine Motor Choice Board	<b>Spelling</b> Select from the Spelling Choice Board	<b>Spelling</b> Select from the Spelling Choice Board
	9.50am <b>Reading</b> Select from the Choice Board	<b>Writing</b> Select from the Choice Board	
	10.30am <b>Crunch &amp; Sip and Break time</b>	<b>Maths</b> Select from the Choice Board	
	10.45am <b>Creative Time</b> Select from the Choice Board		
	11.15am <b>Chore Time</b> Select from the Choice Board		
Afternoon	12.30pm <b>Lunch</b>		
	1.15pm <b>Quiet Time/Electronic Free</b> Read a book OR Listen to a story being read to you OR Relaxation		
	1.45pm <b>Investigation Time</b> Select from the Choice Board		
	2.45pm <b>Afternoon Exercise</b> Choose a different activity from what you did in the morning		
	3.10pm Check in to Class Dojo and submit a piece of work or a photo to your teacher		

Learning at Home Guide

WEEKS 1 – 2

## CHOICE BOARD – KINDY/PRE PRIMARY

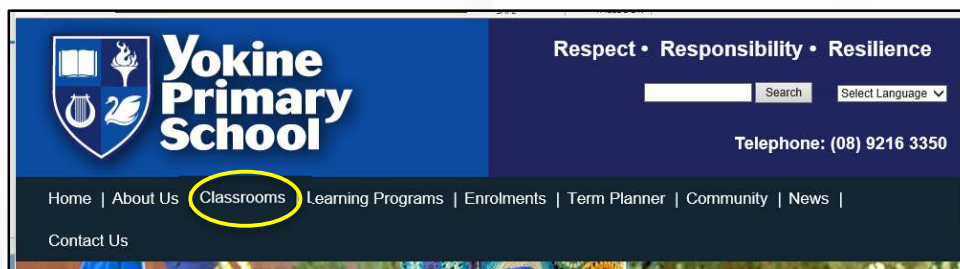
DATE	FINE MOTOR	READING	WRITING
<ul style="list-style-type: none"> <li>Practise counting songs up to 10 (20)</li> <li>Go on a shape hunt around the house e.g. clock for circle, cushion for square</li> <li>Find objects to make a pattern using colour or shape.</li> <li>Sort household items – cutlery, clothes, shoes</li> <li>Write lots of big numbers from 1-10 (1-20) on a big piece of paper ask your child to fit the number as you call it out. How quickly can you find them?</li> </ul>	<ul style="list-style-type: none"> <li>Paper folding – make a paper hat</li> <li>Draw a picture on A4 piece of paper. Fold the piece of paper into four. Cut along the folded lines. Mix the pieces up and put the picture back together.</li> <li>Play snowball game. Ask your child to screw up 10 pieces of paper. Take turns to throw snowballs (paper) into a bucket or container.</li> <li>Bucket filling with a sponge. Encourage your child to move the water from one bucket to another with a sponge. Soak water up and wring out.</li> <li>Matching lids to containers. Give your child a selection of plastic storage containers and lids. Match the lids to the containers and put the lids on too!</li> </ul>	<ul style="list-style-type: none"> <li>Make a set of alphabet cards. Parent to write each lowercase letter from a-z on small pieces of paper. Use the cards to go on an Alphabet Treasure Hunt around the house to find things starting with that letter and stick the paper on e.g. 'w' for washing machine</li> <li>Read a story to your child. You can use an online story if you like. Ask your child to tell you their favourite part, draw a picture about the story, act out the story together.</li> <li>Make a special reading corner or cubby.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to use their whiteboard marker to trace the letters on their laminated name tracing card.</li> <li>Ask your child to write their name using a different colour for each letter.</li> <li>Help your child to send a message to the teacher on Class Dojo</li> <li>Draw a picture and send a message a family member or friend. You will need to help your child to write by writing down what they say or helping them sound out or copy the words</li> <li>Read a story and encourage your child to change the ending. Write down your child's new story.</li> </ul>
EXERCISE	CREATIVITY	CHORE TIME	HOUSEWORK
<ul style="list-style-type: none"> <li>Go for a family walk or bike ride</li> <li>Dance to your favourite music</li> <li>Kick a footy or shoot goals</li> <li>Create an obstacle course or circuit in your back yard</li> <li>Exercise on the spot - make a set of exercises for your family to follow</li> <li>Go Noodle website <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a></li> <li>Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> </ul>	<ul style="list-style-type: none"> <li>Make something with recycled boxes, bottles or newspaper</li> <li>Lego challenge eg. create a treehouse or roller coaster</li> <li>Create a treasure map for someone to follow</li> <li>Create a dance to a song you love</li> <li>Design and create something that can float in water</li> </ul>	<ul style="list-style-type: none"> <li>Water/weed the garden</li> <li>Put out the recycling</li> <li>Wipe all door handles and light switches</li> <li>Wipe the kitchen table and chairs</li> <li>Learn to tie your shoe laces if you don't know how</li> <li>Help cook something with your family</li> <li>Unpack the dishwasher</li> </ul>	<ul style="list-style-type: none"> <li>Make an indoor cubby</li> <li>Set up a stall or a market. Make price tags and a price list. What would you sell? What would you buy?</li> <li>Plan and have a picnic lunch together in the lounge room, in the backyard or another place at home</li> <li>Go on a 'Wheels Hunt'. Find as many things with wheels around the house as you can.</li> </ul>

If you are looking for more ideas go to Learning at Home online ideas for your year level <https://www.education.wa.edu.au/learning-at-home/learning-resources-by-year-level>

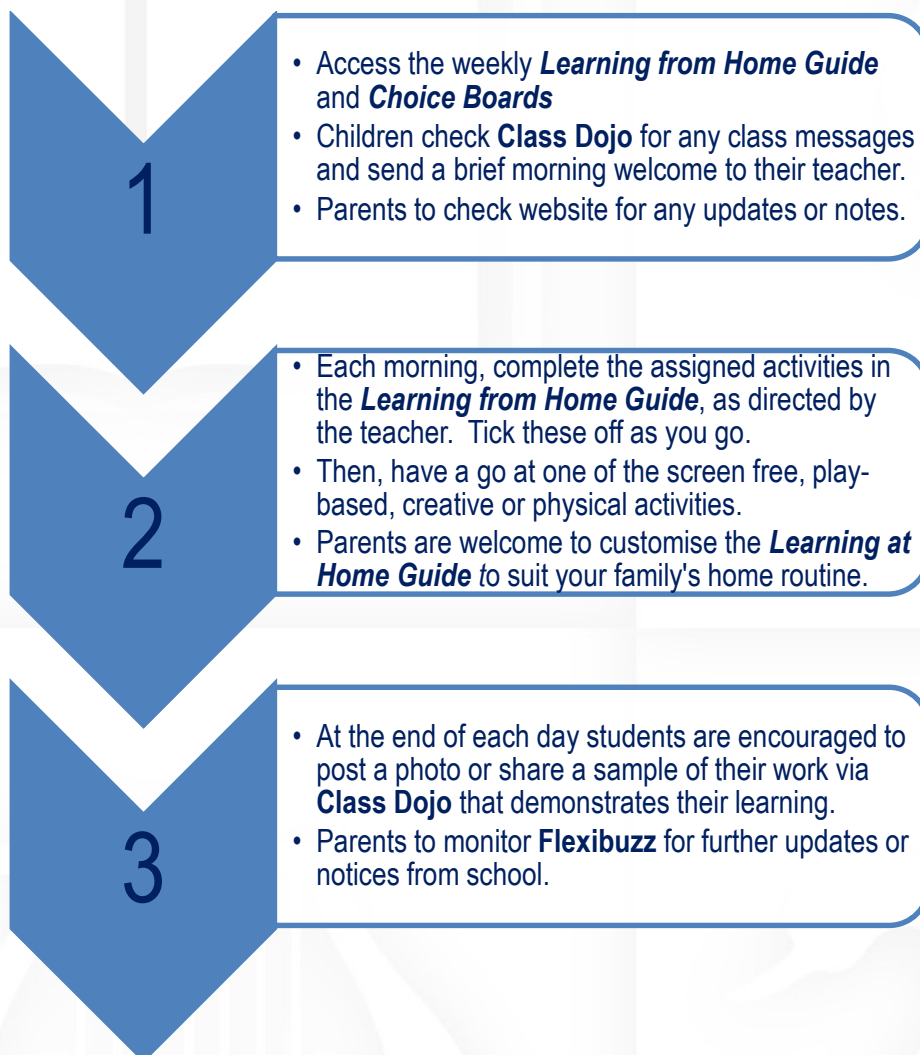
Choice Board

## TIPS TO ASSIST YOU IN CREATING A POSITIVE LEARNING ENVIRONMENT AT HOME:

- Create a learning space for your child/children so you have an area where you can complete activities and share learning experiences.
- Try and maintain a routine at home using the *Learning from Home Guide*, making sure that it includes a variety of activities from the *Choice Board*. Many of these will be repeated daily; such as reading time, writing time, math time, and activities promoting physical activity, creativity and mindfulness.
- If you, or your child, are unsure about what you should be working on at home or how to access lessons and tasks, please email your class teacher using their Department of Education email.
- Remember, keep it simple, fun and provide opportunities for lots of movement and brain breaks.
- If you achieve 2 -3 hours a day – well done! We are not expecting you to replicate a full school day at home, and we are here to assist and help you.
- If your family speaks a language other than English at home, please feel free to provide instruction and assist your child/children in your first language. Please let us know if you need any additional support.



## STAYING CONNECTED:



## STAYING IN TOUCH



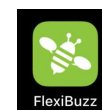
<https://www.classdojo.com/>



<https://yokineps.wa.edu.au/>



[info@yokineps.wa.edu.au](mailto:info@yokineps.wa.edu.au)



<http://www.flexibuzz.com.au/>



<https://www.facebook.com/YokinePrimarySchoolPc>

## HOME – SCHOOL COMMUNICATIONS:

- Key information and updates for parents will continue to be circulated using **Flexi-Buzz** and email, and posted on the YPS website. Updates will also be made available to the YPS P&C Facebook page.
- Class Teachers will share classroom specific information and any additional instructions via **Class Dojo** and the **YPS website**, which can be found via the Classrooms Tab.
- Parents can contact teachers via their Department of Education email. Email addresses can be found at <https://yokineps.wa.edu.au/our-school> under the Classrooms tab  
Click on any name/s in blue and a staff email address will open in whatever email program you are using; or right click on the link and copy the email address. Classes that have more than one teacher assigned, should copy both teachers into any emails.
- Staff will endeavour to respond to parent email and phone communication during within 1-2 working days (excluding weekends). Please remember that some teachers only work part-time.
- New classwork will be available to students on a weekly basis, commencing as of Week 1, Term 2.
- Class Dojo and Classroom teacher posts, giving feedback on student responses, will occur during work hours.

- If students wish to post, please keep it to one post per activity unless specified by the teacher. All posts are to be constructive, respectful and related to the learning activity. As this is an educational platform, this is not a place for social posts.
- Classroom teachers will check in with students individually on a weekly basis. This may be way of a personalised message, phone call or video conference via WebEx.  
(Please note that families will receive further information once parental permissions and agreed protocols are in place)
- Adjustments and modifications to the Learning at Home schedule will be made as required in order to reflect the varying learning of all children. Teaching staff will liaise directly with families and additional support will be provided by our team of valued Education Assistants as required.

### **Week 1-2 Term 2 Update:**

A great deal has changed since our Learning at Home Guide was created at the end of last term, and some key adjustments will be made as more children return to face-to-face learning over the coming few days.

- Weeks 1 & 2 Learning from Home Guide to be distributed to families and arrangements made for the collection of personal items/resources from school. Tuesday 28<sup>th</sup> April
- Teaching staff to make contact with families via Class Dojo Tuesday 28<sup>th</sup> April
- All students will continue to learn, with each school determining how this is going to work school by school.
- Teachers will teach a face-to-face program and timetable for students at school. These teachers will not be required to teach the online and distance education component. Additional staff will be appointed to manage this and confirmed with parents towards the end of next week.
- For those students learning from home, schools will provide distance learning either online or paper-based.
- *Learning at Home* will continue to be available to students and parents/carers as an additional resource in the coming weeks, though it may not be delivered by your child's regular classroom teacher and parents will be informed of any changes once student numbers are confirmed.
- The Department of Education's Connected Learning Hub will continue to be updated with new teaching material to cover the K–12 curricula and will be used to complement the *Learning at Home* guide that families will be provided.

Thank you for your patience and understanding as we adapt our learning at home model to cater for the needs of those children remaining off-site at the moment. We have tried to amend the previous document to represent and better reflect the current situation regarding return to school, whereby we are now expecting the majority of students to be returning to their regular classrooms for the start of Term 2.

If you need further information or clarification please don't hesitate to contact the school, or speak with a member of the school leadership team on 9216 3350

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Take care and stay safe, and remember we are here to assist and support you and your family.

Kind regards,

*Jenny Hirsch*  
Principal

28<sup>th</sup> April 2020